North Shore High School 9th-12th Title I Parent And Family Engagement Policy School Year 2019-2020

The North Shore High School Parental Involvement Policy has been developed by the Title I Advisory Committee, which includes staff members and parents. Information received from the Parent Involvement Survey filled out by parents was used to develop the policy in order to increase parental involvement.

The staff at North Shore High School believes parent involvement and meeting the individual needs of students are very important in helping students succeed. In order to promote parent involvement, the staff at North Shore High School will assist in the following ways:

Distributing Information

The Parent Involvement Policy will be communicated and distributed to each family at school, through parent meetings, newsletters, open house, flyers, and printed information sent home. The policy is presented in both English and Spanish.

Information related to school and parent programs, meetings and other activities will be communicated to parents through newsletters, flyers, phone call-outs, text messages, marquee and the school website, throughout the year.

Parents will be provided with timely information about the Title I program through newsletters, parent meetings, and parent teacher conferences.

Information about the school curriculum, forms of assessment used to measure progress and the proficiency level students are expected to meet will be distributed by the school staff through newsletters, parent teacher conferences, local media.

Achievement test information (EOC, TSIA, Benchmarks) will be shared by the counselors and classroom teachers. This will be done through printed information sent home, the phone tree and individual student conferences.

Information regarding the State's academic content standards, local academic assessments, House Bill 5 Graduation Requirements, how to monitor a child's progress and work with teachers to improve achievement will be shared through open house, parent conferences, informational parent meetings, and the local media.

The School-Parent Compact, which outlines how parents, the school staff and students will share in the responsibility for improved student achievement, will be communicated to each family at open house, and parent/teacher conferences.

Parent Participation

Parents will receive materials and have opportunities to participate in training sessions to help improve their child's achievement.

Parents will have opportunities to participate in school decision-making regarding the education of their children through CPAC Team, PTSA, and parent /teacher conferences. Parents may request a conference with their child's teacher.

Parents will be involved in the planning, review and improvement of the school's Title I program and the Parent Involvement Policy through the annual evaluation of the Title I program sent home each spring.

Barriers to parental participation e.g., transportation, childcare, etc., will be addressed based on individual needs.

Meetings

Parents will be informed at the annual open house meeting and freshman orientation of the school's participation in the Title I program, the requirements of the program and the rights of parents to be involved.

Parent meetings and conferences will be held at various times to meet the needs of familie, such as Dual Credit, Transitional, and Advanced Placement Meetings. Spanish translations will be provided.

Reviewed & Revised April 23, 2019